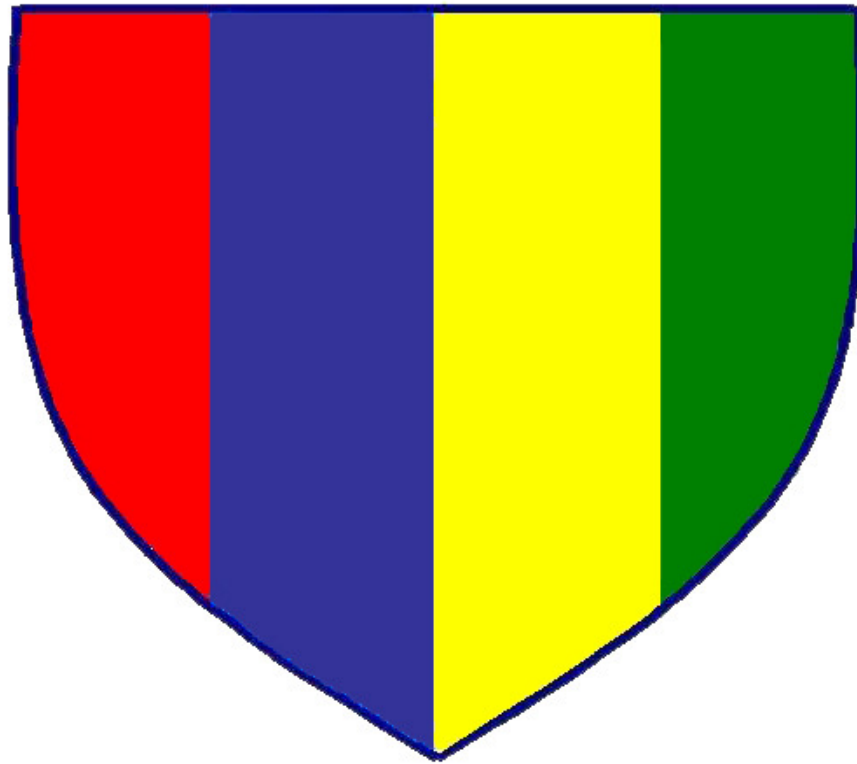


Manor House School



Form 2 Curriculum Planning Summer 2010

Enclosed you will find a brief summary of this term's curriculum planning for your child.

The aim is to inform parents about the work your child is likely to undertake in subject areas in the coming term. A new document will be produced each term. I hope you will find the information interesting and useful as you aim to support your child's learning at home. However, it is important to note that this should not be used as a tick list. Flexibility is always important in education for several very good reasons. It is also possible that more or less of the planning may be covered depending on a number of factors within the classroom.

Please feel free to discuss any aspect of these planning notes with the appropriate teacher.

ENGLISH

Writing

- ❖ Writing extended stories – planning, drafting & editing
- ❖ Traditional stories
- ❖ Alphabetical order
- ❖ Instructional writing
- ❖ Comprehension
- ❖ Collecting and presenting information – using information books
- ❖ Dictionary work

Handwriting:

- ❖ Continue practising cursive style

Spellings:

- ❖ Weekly group spellings
- ❖ Common spelling patterns

Grammar:

- ❖ punctuation
- ❖ syllables
- ❖ common suffixes and prefixes
- ❖ compound words
- ❖ synonyms
- ❖ prepositions
- ❖ speech marks, question marks
- ❖ connectives (conjunctions/sticky words!)

Reading:

- ❖ Individual reading.
- ❖ Class stories.

MATHS

- ❖ Money: addition and subtraction beyond £1 incl. decimal notation
- ❖ Data handling: Carroll and Venn diagrams, reading graphs
- ❖ Measure: capacity and consolidate length, weight and time
- ❖ Number sequences to 1000.
- ❖ Addition and subtraction with tens and units.
- ❖ Concept of division, link with multiplication.
- ❖ Halves and quarters of shapes and numbers.
- ❖ 2D shape symmetry.

SCIENCE

- ❖ Animals and plants in the local environment
- ❖ Variation (link to Forest School)

HISTORY

Castles:

- ❖ To find out about the past and make comparisons between past lifestyles and the present day.
- ❖ How and why castles were built
- ❖ Life inside a castle

GEOGRAPHY

- ❖ Simple map work (link with Forest School)

Tocuaro

- ❖ A village in Mexico – study and comparison of a village overseas

RELIGIOUS STUDIES

Places of worship:

- ❖ Comparisons

Stories from Old Testament:

- ❖ Jacob and Joseph
- ❖ Moses and 10 Commandments

Relationships:

- ❖ Caring for each other

FRENCH

- ❖ Weather
- ❖ Family members

- ❖ Clothes
- ❖ Food
- ❖ Pets
- ❖ Revision of year's work
- ❖ What I like

I.C.T.

- ❖ Writing stories, including generating and amending text; different ways of presenting writing
- ❖ Practise touch typing skills
- ❖ Creating pictures using graphics programmes, selecting tools, looking at how artists use shape, colour, lines and texture to create moods

P.S.H.E.

- ❖ Caring for the environment (link with Forest School)
- ❖ Choices
- ❖ Respecting differences
- ❖ Link with school weekly themes

ART

- ❖ Tissue paper blossom
- ❖ Shields and banners
- ❖ Shoe box castles
- ❖ Mexican marks
- ❖ Paper mache fish and birds
- ❖ Forest School art activities

PHYSICAL EDUCATION

- ❖ Kwik Cricket
- ❖ Rounders - Team Games
- ❖ Athletics

MUSIC

- ❖ Myths and Legends; exploring sounds
- ❖ Instruments and symbols
- ❖ Medieval music for a banquet
- ❖ Songs related to topics and assemblies
- ❖ Singing focus; listening, memory and movement