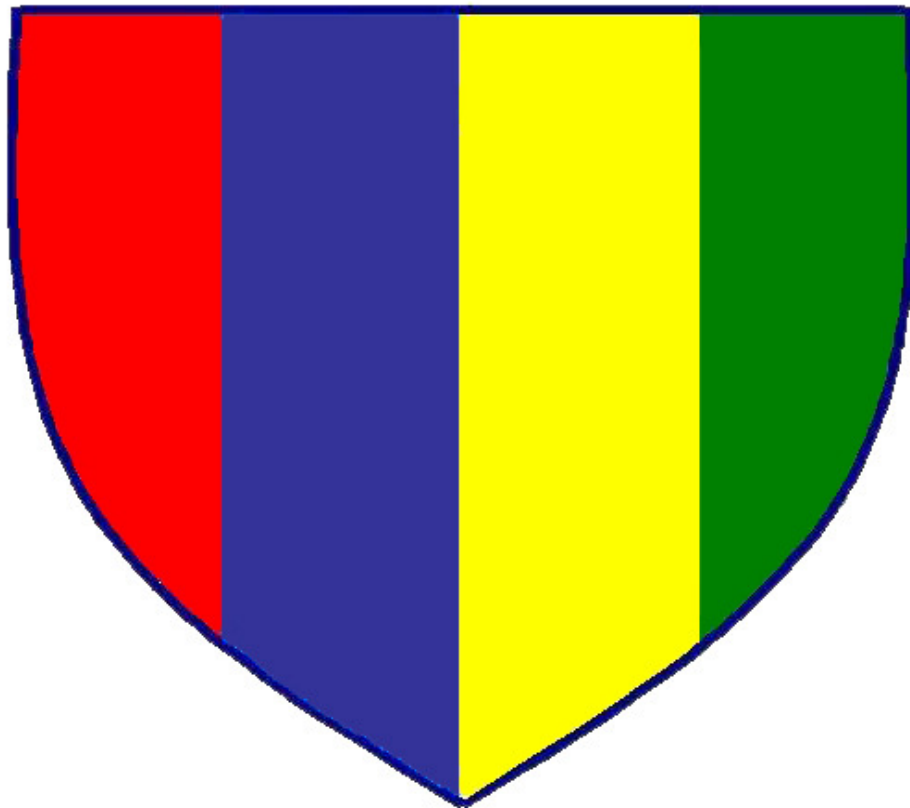


Manor House School



**Form 3 Curriculum Planning
Spring 2010**

Enclosed you will find a brief summary of this term's curriculum planning for your child.

The aim is to inform parents about the work your child is likely to undertake in subject areas in the coming term. A new document will be produced each term. I hope you will find the information interesting and useful as you aim to support your child's learning at home. However, it is important to note that this should not be used as a tick list. Flexibility is always important in education and it is quite possible that teachers may deviate from their plan for several very good reasons. It is also possible that more or less of the planning may be covered depending on a number of factors within the classroom.

Please feel free to discuss any aspect of these planning notes with the appropriate teacher.

ENGLISH

Class Reader 'Matilda' by Roald Dahl

Private reading

- All children read individually from their library book or reading scheme book for the first part of the literacy hour. During this time, the teacher will listen to individuals read from their reading scheme book.

Spelling

- Four spellings presented daily during the reading period. Test every Friday.

Writing and Comprehension

- Fables and myths, instruction texts, shape poems and calligrams, stories by Roald Dahl.

Handwriting

- Every Friday.

MATHEMATICS

The topics the children will be covering are listed below. For a more detailed plan, please ask and I'll be happy to provide a copy of the Numeracy planning document for Year 3.

Please help your child to work on the tables folder each evening for just 10 minutes.

Every day: practise and develop oral and mental skills e.g. counting, mental strategies, rapid recall of $+$ $-$ \times \div facts.

1st Half Term:

- Place value, ordering, estimating, rounding
- Reading numbers from scales
- Understanding $+$ & $-$
- Mental calculation strategies ($+$ & $-$)
- Money and 'real life' problems (part 1)
- Making decisions, checking results (part 1)
- Shape and space
- Reasoning about shapes
- Measures and time, including problems

2nd Half Term:

- Counting, properties of numbers and number sequences
- Reasoning about numbers
- Understanding $+$ & $-$
- Mental calculation strategies ($+$ & $-$)
- Understanding \times & \div
- Mental calculation strategies \times & \div
- Money and 'real life' problems (part 2)
- Making decisions, checking results (part 2)
- Fractions
- Handling data.

SCIENCE

Magnets and Springs (Half-term)

- Learn to recognise that a force acts in a particular direction.
- Be able to describe the direction of forces between magnets or between a spring and someone compressing it.
- Be able to classify materials as magnetic or non-magnetic and describe some uses of magnets.
- Decide how to test an idea, explaining how to make a simple test fair.
- Identify patterns in results and use these to draw conclusions.

Rocks and Soils (Half-term)

- Name and give characteristics of several rocks.
- Explain that rocks are used for different purposes.
- Recognise that there is rock under all surfaces and that soils come from rocks.
- Measure time and volume of water carefully and say what their experiments and investigations show.
- Recognise when a test or comparison is unfair.

HISTORY/GEOGRAPHY

Continents and Atlas work

The African continent

Egypt

The Nile

The ancient Egyptians

- How they used the waters of the Nile for irrigation
- Building the pyramids
- Mummification
- Tutankhamen
- Gods
- Modern Egypt

RELIGIOUS STUDIES

- Disciples of Jesus
- Shrove Tuesday, Ash Wednesday
- Last Supper
- Traitors Act
- Easter Sunday

FRENCH

- Days of the Week
- Numbers to 70
- Weather
- Actions
- Farm animals

I.C.T.

Intro to Database -

- Organising info
- Adding info to a database
- Using a database to search and sort info

Exploring simulations:

- Finding patterns
- Making choices
- Predicting outcomes

MUSIC

- Exploring Arrangements
- Exploring pentatonic scales
- Listening and appraising
- Sing a variety of songs controlling pitch
- To rehearse and perform with others, including the Lower and Upper school choir and other optional ensembles.

ART

1- 4 Portraits

- An in depth study of portraits from across the art world.
- Doing self portraits and looking at emotions and how to portray them on paper

Week 5 – 7 Boomerangs

- Studying aboriginal painting and copying designs onto boomerang shapes

Week 8 – 9 Easter project

Week 10 – 12 Egyptian cats

PE AND GAMES

- Cross Country running
- Health related exercise
- Netball/Football