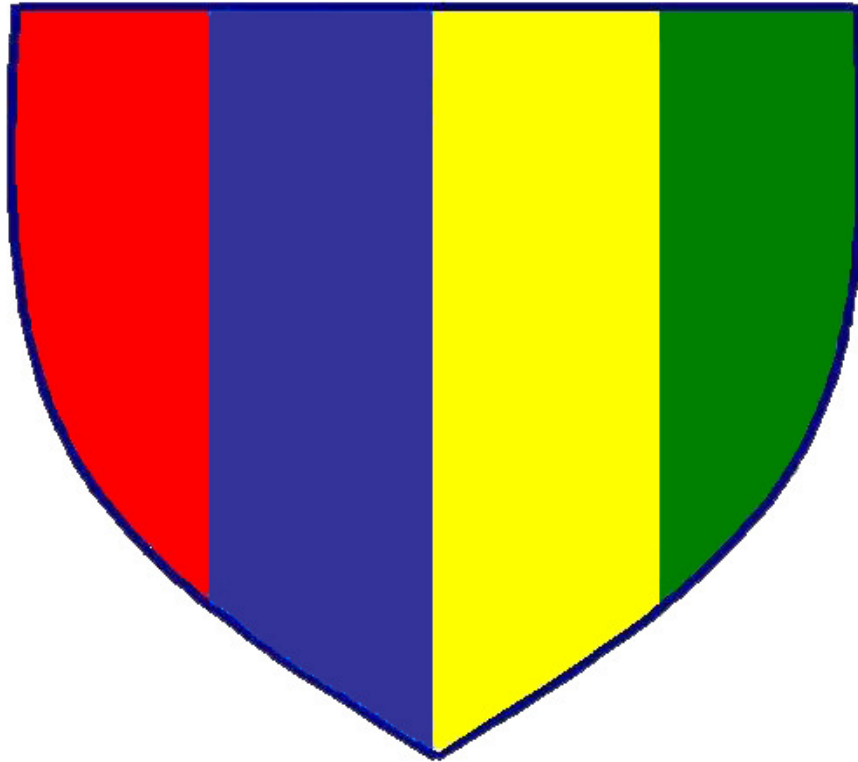


Manor House School



Form 4 Curriculum Planning Summer 2010

Enclosed you will find a brief summary of this term's curriculum planning for your child.

The aim is to inform parents about the work your child is likely to undertake in subject areas in the coming term. A new document will be produced each term. I hope you will find the information interesting and useful as you aim to support your child's learning at home. However, it is important to note that this should not be used as a tick list. Flexibility is always important in education and it is quite possible that teachers may deviate from their plan for several very good reasons. It is also possible that more or less of the planning may be covered depending on a number of factors within the classroom

Please feel free to discuss any aspect of these planning notes with the appropriate teacher.

ENGLISH

Private reading

- All children read individually from their library book or reading scheme book for the first part of the literacy hour. During this time, the teacher will listen to individuals read from their reading scheme book.

Spelling

- Four spellings presented daily during the reading period. Test every Friday.

Writing & Comprehension

- Different forms of poetry with patterns in poetry, stories dealing with difficult issues, stories involving people from different cultures & persuasive texts.

Handwriting

- Every Wednesday.

Class reader will be continuing & finishing 'Why the Whales' came by Michael Morpurgo

MATHS

The topics the children will be covering are listed below. For a more detailed plan, please ask and I'll be happy to provide a copy of the Numeracy planning document for Year 4.

Every day: Pupils should spend time each day working on tables folders. They should also practise and develop oral and mental skills connected with telling the time. A short daily session on Live Athletics would be very beneficial.

1st Half Term:

- Place value, ordering, rounding
- Reading numbers from scales
- Understanding + & -
- Mental calculation strategies (+ & -)
- Pencil and paper procedures (+ & -)
- Money and 'real life' problems (part 1)
- Making decisions, checking results (part 1)
- Measures including problems
- Shape and space
- Reasoning about shapes

2nd Half Term:

- Properties of numbers
- Reasoning about numbers
- Understanding x and ÷
- Mental calculation strategies [x and ÷]
- Pencil and paper procedures [x and ÷]
- Money and 'real life' problems
- Making decisions and checking results
- Fractions and decimals

Maths cont...

- Understanding + and -
- Mental calculation strategies [+ and -]
- Pencil and paper procedures [+ and -]

- Time including problems
- Handling data

SCIENCE

Circuits & Conductors. (Half-term)

- Learn how to construct simple circuits and use them to test whether materials are electrical conductors or insulators and how switches work.
- Relate knowledge about metals and non-metals to their use in electrical appliances and systematically investigate the effect of changing components in a circuit on the brightness of bulbs.

Solids, Liquids and how they can be separated (Half-term)

Children learn about the differences between solids and liquids and recognise that the same material can exist as both solid and liquid. They identify changes that occur when solids and liquids are mixed and how to separate undissolved solids from a liquid. They learn that melting and dissolving are different and recognise that when a solid dissolves it is still there.

HISTORY

What was it like for children in the Second World War?

- Learn about the impact of the Second World War on children in particular and society in general.
- Give reasons for, and the results of, evacuation.
- Identify different ways in which the Second World War has been represented.

Ask questions and answer them using a range of sources from the Second World War.

GEOGRAPHY

Weathering, Erosion and Coasts

- What is weathering?
- Different types of weathering.
- What is erosion?
- How does the sea shape the coast.
- Wave erosion and physical features.
- Features of wave deposition.

R.S.

Looking at different Saints

- St George
- St Andrew
- St David
- St Patrick
- St Francis
- St Christopher
- Joan of Arc

FRENCH

- Animals
- Description
- Likes, dislikes and preferences
- French alphabet
- Asking questions
- Songs
- Revision role-play

I.C.T.

Modelling Effects on Screen:

- Programme both screen and floor robot

- Repeat command
- Using repeat command create a normal procedure
- Use a normal procedure to get screen robot to carry out a set of instructions
- Skills review.

P.S.H.E.

Discussion, role-play and visitors covering:

- Keeping safe
- Democracy,
- Role of the media
- Alcohol and drugs
- Diversity of people
- Self-esteem

MUSIC

Listening, applying knowledge and understanding are developed through the interrelated skills of performance, composing and appraising

- Practical sessions with a guided theme
- To sing and perform with others in class and open assembly.
- Rehearse and perform the Manor House School ensemble, senior choir and optional ensembles
- Participation in the school summer show

ART

Tesselation

Japanese Carp Kites

- We will fly our own fish kites having cut out and designed them ourselves.

Wild Flower project –

- Letter home to parents explaining about the collection of wild flowers.
- Trip around school to find, identify, paint and eventually dry for mounting onto wild flower chart and book marks.

Family Crests –

- Looking at heraldry.
- Understanding the heraldic language.
- Creating their own family crest in sketch books then onto fabric.

PE AND GAMES

Athletics

Cricket (Boys)

- Skills and drills covering all aspects of batting, bowling, fielding and wicket keeping.

Rounders (Girls)

- Covering all aspects of batting, throwing, catching and fielding.

It would be helpful if all parents could practise throwing and catching skills with their child using a tennis, cricket or rounders ball.