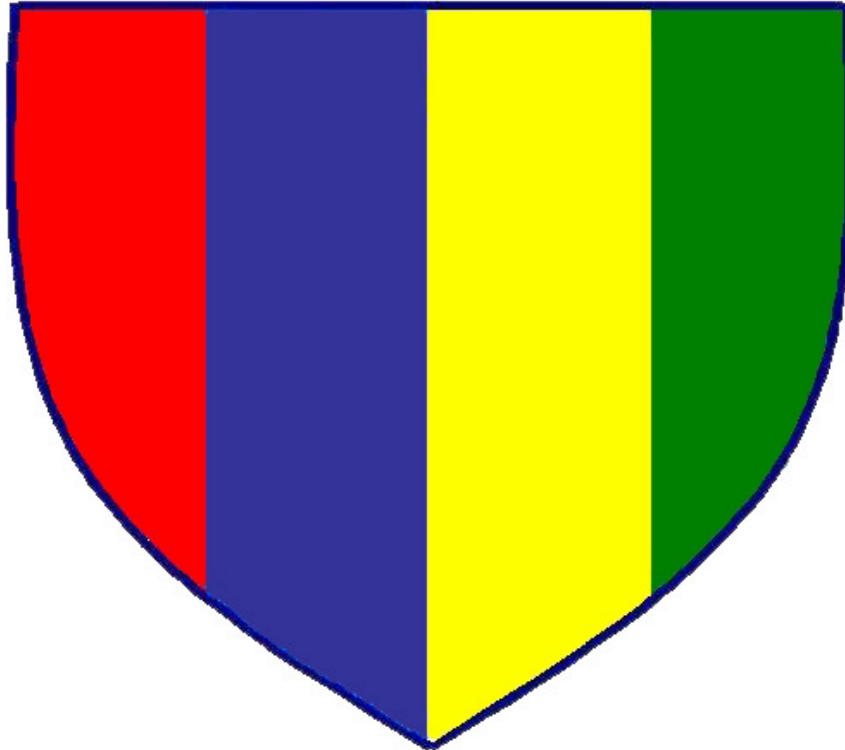


Manor House School



Form 5 Curriculum Planning Summer 2010

Enclosed you will find a brief summary of this term's curriculum planning for your child.

The aim is to inform parents about the work your child is likely to undertake in subject areas in the coming term. A new document will be produced each term. I hope you will find the information interesting and useful as you aim to support your child's learning at home. However, it is important to note that this should not be used as a tick list. Flexibility is always important in education and it is quite possible that teachers may deviate from their plan for several very good reasons. It is also possible that more or less of the planning may be covered depending on a number of factors within the classroom.

Please feel free to discuss any aspect of these planning notes with the appropriate teacher.

ENGLISH:

The daily literacy hour will continue to work on a two week cycle as previously published.

Private reading

- children read individually from their reading scheme or library book for the first 15 minutes of the literacy hour. During this time the teacher will hear individuals read from their guided reading (reading scheme) book or selected library book.

Spelling

- presented daily after the reading period – weekly test on Friday

Writing

- the range of writing styles and techniques will include story writing, letter writing, descriptive prose, instructions, lists, poetry, play/sketch writing, expressing opinions, report writing, book review

Shared reading

- Macbeth

Grammar

- subject, verb, object, possessive pronouns, apostrophes, phrases, paragraphs, prepositions, indirect speech, tenses

Handwriting

- practice

Drama

- stage show (full rehearsals begin after exams)

MATHS:

The daily numeracy strategy will continue as last term supported by ICT differentiated to each child's ability. Every day practise and develop oral and mental skills e.g. counting, mental strategies, rapid recall of $+$ $-$ \times \div facts and most importantly continued emphasis on tables.

1st Half Term

- Place value, ordering and rounding
- Using a calculator
- Understanding \times and \div
- Mental calculation strategies [\times and \div]
- Pencil and paper procedures [\times and \div]
- Money and 'real life' problems
- Making decisions and checking results, including using a calculator
- Fractions, decimals and percentages
- Ratio and proportion
- Handling data
- Using a calculator
- **Assess and review**

2nd Half Term

- Shape and space
- Reasoning about shapes
- Measures, including problems
- Mental calculation strategies [$+$ and $-$]
- Pencil and paper procedures [$+$ and $-$]
- Money and 'real life' problems
- Making decisions and checking results, including using a calculator
- Properties of numbers
- Reasoning about numbers
- **Assess and review**

SCIENCE:

Life Cycles. (Half term)

- Learn to name and explain the functions of some parts of a flower.
- Describe the processes of pollination, fertilisation, seed dispersal and germination.
- Explain how to carry out a fair test to find the conditions necessary for germination.
- Explain that living things need to reproduce if the species is to survive and recognise stages in the growth and development of humans.

Changing Sounds. (Half-term)

- Understand that sounds are produced when objects vibrate.
- Suggest how to change the pitch and loudness of the sounds produced by a range of musical instruments.
- Recognise that sounds travel through solids, water and air, suggest how to investigate how well sound travels through different materials and say how good their evidence is.

HISTORY:

How do we use ancient Greek ideas today?

- Learn how the ancient Greeks influenced their own and others' lives today.
- Find out how the way of life in ancient Greece compares to ours today.
- Look at both similarities and differences of our lives and the lives of the ancient Greeks.

Be able to interpret information about the ancient Greeks in order to recreate it today.

GEOGRAPHY:

Mapping and map work:

- Mapping signs and symbols used on O.S. maps
- Practical work using 4/6 figure grid referencing
- Comparing aerial photographs with maps
- Measuring distances
- Using maps for clues to the past
- Using maps of different scale

RELIGIOUS STUDIES:

After the death of Jesus

- The first Whitsuntide
- Stephen the first martyr
- Saul has his sight restored
- How Christ's Ones became Christians
- The first missionary
- Paul sails to Rome

FRENCH:

- Places in a town
- At the tourist office
- Asking and giving directions
- Distance
- Prepositions.

I.C.T.:

Information Handling –

- Spreadsheets
- Changing order of information
- Displaying graphics

Word Processing –

- consolidating skills
- save and retrieve files
- format text

I.C.T Cont...

- import and resize graphics
- wrapping text
- using spell check

Keyboarding skills –

- review and practise

MUSIC:

Listening, applying knowledge and understanding are developed through the interrelated skills of performance, composing and appraising

- Instruments of the orchestra
- Pupils sing songs and play instruments with increasing confidence.
- A development in skill, expression and awareness at their own contribution to a performance.
- Musical compositions – develop their own ideas.
- Class performances. Practical participation in all areas.
- Rehearse and perform with others.
- Participation in the senior choir.
- Optional ensembles include:
 - The Manor House School Ensemble
 - Guitar group
 - Participation in the summer stage show

ART:

Colour theory project –

- Studying every aspect of colour
- Mixing, matching, grading, tone and relationship [6 weeks]

Scraper boards –

- Choose and study animal or insect picture
- Sketch and design to maximise tonal quality of board with different marks to achieve contrast in just black and white [3 weeks]

Summer Play

- Programme and poster for summer play.

PE AND GAMES

Athletics

Cricket (Boys)

- Skills and drills covering all aspects of batting, bowling, fielding and wicket keeping.

Rounders (Girls)

- Covering all aspects of batting, throwing, catching and fielding.

It would be helpful if all parents could practise throwing and catching skills with their child using a tennis, cricket or rounders ball.