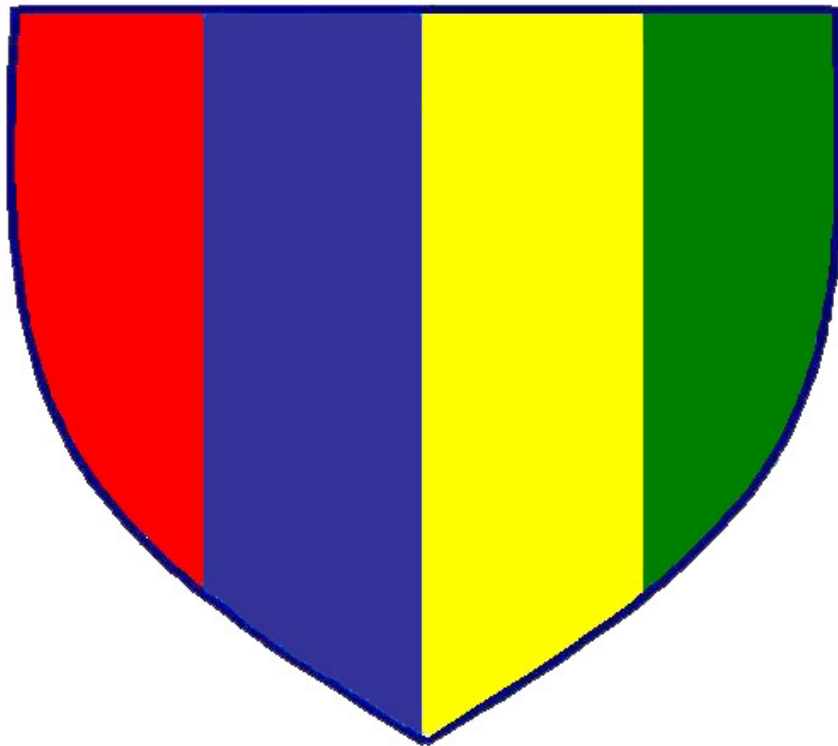


Manor House School



Form 6 Curriculum Planning Summer 2010

Enclosed you will find a brief summary of this term's curriculum planning for your child.

The aim is to inform parents about the work your child is likely to undertake in subject areas in the coming term. A new document will be produced each term. I hope you will find the information interesting and useful as you aim to support your child's learning at home. However, it is important to note that this should not be used as a tick list. Flexibility is always important in education for several very good reasons. It is also possible that more or less of the planning may be covered depending on a number of factors within the classroom.

Please feel free to discuss any aspect of these planning notes with the appropriate teacher.

ENGLISH:

Private reading

- all children read individually from their library or reading scheme book for the first 15 minutes of the literacy hour. During this time the teacher will hear individuals read from their guided reading (reading scheme) book or chosen library book.

Spelling

- presented daily after the reading period. Test every Friday.

Writing

- a range of writing styles and techniques will include story writing, letter writing, biography, c.v., advertisements, poetry, summary, journalism.

Comprehension

- Collins Primary Comprehension [BK-4] Comprehension Success [BK-4].SATs reading papers.

Grammar

- Direct and indirect speech, concrete and abstract nouns, complex sentences, prefix and suffix, clauses, brackets, hyphens, punctuation in general, paragraphs.
- Computer spelling and punctuation programs.
- Handwriting

MATHS:

Pupils will continue to follow the numeracy strategy, supported by ICT and differentiated to each child's ability. In addition pupils will follow an intensive revision programme, to consolidate all aspects of the Numeracy Strategy to the end of KS2. Some extension work will support more able pupils working at Level 5/6.

1st Half Term

- Place value, ordering and rounding
- Using a calculator
- Understanding x and (divide – cant find symbol!)
- Pencil and paper procedures (x and divide)
- Money and “real life” problems
- Making decisions and checking results, including using a calculator
- Fractions, decimals and percentages
- Ratio and proportion
- Handling data

2nd Half Term

- Shape and space
- Reasoning about shapes
- Measures including problems
- Mental calculation strategies (+ and -)
- Pencil and paper procedures (+ and -)
- Money and “real life” problems

Maths cont...

- Making decisions and checking results, including using a calculator
- Properties of numbers

- Reasoning about numbers

SCIENCE:

How we see things.

- Recognise that light travels from a source, that when it is blocked, a shadow is formed and when it hits a shiny surface, it is reflected.
- Learn that light sources are seen when light from them enters the eyes.

Be able to make careful measurements of shadows and represent these in a line graph.

- Revision of all KS2 topics (4 weeks)

HISTORY:

Aztecs

- Location and time
- People and clothes
- Homes, villages and cities
- Religion and beliefs
- Wars
- Health, life and death
- Montezuma and Cortes

GEOGRAPHY:

Tourism

- What is the tourist industry?
- What problems does tourism cause?
- The benefits of tourism.
- National Parks.
- Conflicting demands in A.O.N.B.
- Tourism in Europe.
- Majorca.
- Theme Parks.
- Winter tourism in the Alps.

RELIGIOUS STUDIES:

After the death of Jesus

- The first Whitsuntide
- Stephen the first martyr
- Saul has his sight restored
- How Christ's ones became Christians
- The first missionary
- Paul sails to Rome

FRENCH:

- Food and drink
- Mealtimes
- Accepting and refusing
- Discussing preference
- Leisure Activities

I.C.T:

- School Yearbook page
- PowerPoint presentations

MUSIC:

Listening, applying knowledge and understanding are developed through the interrelated skills of performance, composing and appraising

- To perform and play instruments with increasing confidence.
- To sing with confidence in the senior choir and take the opportunity for solo experience.
- Practical performances in class, open assembly and the afternoon of music
- Participation in the senior choir.
- Optional ensembles include:
 - The Manor House School Ensemble
 - Guitar group
 - Participation in the School stage show

ART:

Finishing off 'Tree of Life'

Take One Picture

- In depth study of Rubens "Het Steen".
- Discussion, relationships between people in picture
- Drawing and copy style
- Large in depth study

Glass painting–

- Bring in a plain glass shape
- Consider carefully the design
- Work out on paper
- Using glass paints transfer onto glass

Tie dyeing

- Learn to tie dye onto white shirt

PE AND GAMES

Athletics

Cricket (Boys)

- Skills and drills covering all aspects of batting, bowling, fielding and wicket keeping.

Rounders (Girls)

- Covering all aspects of batting, throwing, catching and fielding.

It would be helpful if all parents could practise throwing and catching skills with their child using a tennis, cricket or rounders ball.