



Statutory School Information

Sections

1. School address and telephone number
2. Name of the Headmaster
3. Proprietor's contact details
4. Chair of the Governing Body
5. Ethos and aims
6. Information about recent academic performance
7. Information about recent complaints
8. Staff numbers and summary of qualifications

Version 1.0

Created – December 2009

Review Cycle – yearly

Next review – 2010

Source – AP/AG/Teachernet



1 School address and telephone number

Manor House School
Springfield
Honiton
Devon
EX14 9TL

School telephone number (01404) 42026
Nursery telephone number (01404) 41144

2 Name of the Headmaster

Adam Gibson, B.Sc.

3 Proprietor's contact details

Manor House School Devon Ltd
Registered office: 5 North St Hailsham East Sussex BH27 1DQ tel 01323 846622

4 Chair of the Governing Body

Geoffrey Wilmot, Esq.

Address for correspondence:
Manor House School
Springfield
Honiton
Devon
EX14 9TL

5 The school's ethos, religious ethos, vision and values

The Headmaster writes: "We recognise that every child is unique and is inspired to learn in a different way. By participating in a broad curriculum and a full programme of activities beyond the classroom, each child is given the opportunities to develop to their full potential.

"Our School community is an extension of family life and all children are treated as members of this family. We are a Christian community and all relationships are built upon respect. Your child will learn to appreciate the need for good manners, consideration and courtesy to others, as well as being expected to use their common sense. We believe that this helps build the foundation for a happy and balanced life.



“As children progress through the school they are encouraged to learn and work more independently.

“Children from all religious backgrounds are welcome at Manor House School but the school has a Christian ethos. We fully appreciate the need for children of different beliefs to observe their faiths and undertake to allow such religious observance to the full wherever practical.

“It is not obligatory for pupils to attend either R.S. lessons or the act of worship component of assemblies.

“Our School’s vision is to nurture children who are...

- *Confident yet humble in knowing they can and will succeed*
- *Resilient when faced with challenges and setbacks*
- *Happy in the world as it is while able to see the world as it should be*
- *Creative, open-minded and sensitive to the needs of others*

...allowed to be children.

“Our values are:

- *We treat others as we like to be treated and we do all we can to make ourselves and others happy*
- *We have high, positive expectations and always do our best*
- *We are honest and do the right thing even when it’s difficult*
- *We take responsibility for our own thoughts, words and actions*
- *We all understand and support each other because we know how we feel affects how well we learn*
- *We believe children’s intelligence comes in many forms and that our school environment supports and reinforces independence and creativity*
- *We promote independence in learning and celebrate achievement because we are all teachers and we are all learners*



- *We feel proud to be part of our school family and work together to achieve our goals - The school works because the team works”*

6 Information about 2008-09 academic performance (2007-08 in brackets)

End of Key Stage 2 exam

English

Level 4 and above 100% (90%)

Level 5 and above 33% (45%)

Maths

Level 4 and above 100% (95%)

Level 5 and above 44% (45%)

Science

Level 4 and above 100% (100%)

Level 5 and above 67% (60%)

End of Key Stage 1 exam

English

Level 2 and above 91%

Level 3 and above 9%

Maths

Level 2 and above 100%

Level 3 and above 36%

7 Information about recent complaints

The number of official complaints made during the academic year Sep 08 - Aug 09 was: *one*

8 Staff numbers and summary of qualifications

8.1 School

Full time permanent teaching staff: 5



Part-time permanent teaching staff: 4

Full time teaching assistants: 3

Part time teaching assistants: 1

Full time support staff: 6

Part time support staff: 2

Teaching staff who hold degrees or equivalent: 100%

Teaching staff who hold teaching certificates or equivalent: 78%

8..2 Nursery

Full time permanent staff: 1

Part-time permanent staff: 9

Nursery staff who hold Children's Care, Learning and Development certificates or equivalent: 100% (Level 4 10%, Level 3 60%, Level 2 and working towards Level 3 30%)

Full details of staff qualifications may be found in the Parents' Handbook